| **Student Name:** Chanel Yuen Wah Lee |
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| **Motion:** This House Opposes the rise of Philanthro-tainment |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speech today is aimed at 5 minutes minimum!]  **Opening**   * The hook was generic. Saying many people do it does not explain or give direction to why you do not support it!   **Setup**   * I like that you signposted that you had two arguments. * No need to repeat the info-slide (e.g., philantro-tainment)   **Argument 1**   * The compliments are not worth the large money spent is an interesting idea * You could instead argue how the money can be given in ways that help people get out of poverty, by giving small micro-loans, and so on!   **Argument 2**   * I am unclear why hatred comments are likely! * I am also unclear why these hatred comments are so important that you would oppose the activity!   **Strategic comment**   * Remember, there are good sides of philantro-tainment! Many people benefit and are able to survive, or their day is made. * You really needed to explain here why the problems you flagged are more important than these benefits!   **Style**   * We need to have eye contact; we just stared in our notes today!! * Our volume has improved, we now sound more dynamic with variation * We need to have more speed. We are still speaking slowly!   **Speaking time:** 3:18 – we must do better! |
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